



Student Ttutoring Program

The Suring Area Public Library is sponsoring a tutoring program for students grades 1-12. This program is designed to pair up tutors and students on a one-on-one basis to offer support and guidance for students who are struggling in one or more areas of the curriculum. We are targeting students who don't qualify for special education and/or other programs offered by the school district but who are still struggling and need some extra help. We will be utilizing the volunteer help of recently retired educators as tutors. This program will be offered for after-school hours, Monday through Thursday, from 3:30-4:30pm.

RESPONSIBILITIES:

STUDENTS arrive at the tutoring sessions on-time, with all necessary materials, including textbooks, assignments, handouts, or anything given to the students by the teacher to help in that subject area.

TUTORS will work with the students on assignments presented to them by the student.

PARENTS must ensure that students arrive and are picked up on-time; we will need a 2-hour notice if the student cannot attend a scheduled session. Parents must also sign the form below, indicating what day or days their child will attend (in order to begin the scheduling process) and allowing the tutors to communicate with the student's teacher(s) in regard to the student's progress and to keep the tutoring and the teacher's requirements on the same track.

Please contact the Suring Area Public Library, 604 East Main Street, Suring, Wisconsin 54124 (920) 842-4451 sur@mail.nfls.lib.wi.us with any questions, which the Library Director, Ann Ammerman, will be happy to help with. We look forward to helping your child attain academic success.



PLEASE ENROLL MY CHILD _____

in the STP program at the Suring Area Public Library. My child will be attending on (please circle): MONDAYS TUESDAYS WEDNESDAYS THURSDAYS

I will allow my child's tutor to discuss my child's progress with their teacher.

(signed) _____ (date) _____

Parent phone # _____ Name of teacher/school _____